

STRATEGIC PLAN (2026–2031)

Faculty of Nursing

1. ACADEMIC EXCELLENCE & CURRICULUM INNOVATION

Objective:

To strengthen academic excellence through interdisciplinary learning, integration of emerging healthcare technologies, and introduction of advanced nursing specializations aligned with global healthcare standards.

KEY STRATEGIES	OBJECTIVE	Action Plan	Timeline	Measurable Indicators	Expected Outcomes
1. Introduce interdisciplinary modules with Medical and allied health departments.	To strengthen academic excellence through interdisciplinary learning	a. Introduce value-added and specialized certification courses such as Geriatric & IMNCI, Digital health courses b. Conduct international guest lectures/Student exchange and academic collaborations. c. Conduct joint case discussions and clinical grand rounds.	2026–2028: Curriculum enhancement and introduction of value-added courses 2029–2031: Expansion of global academic collaborations	Number of new academic modules introduced • Number of value-added courses conducted • Number of international academic sessions organized • Improvement in student competency scores	Improved clinical competency among students • Enhanced employability through specialized training • Exposure to global nursing practices

		d. Introduce global nursing practices and international clinical guidelines.			
2.To initiate the Introduction of Ph.D. Programme in Nursing	To strengthen research capacity and academic excellence by initiating a Ph.D. program in Nursing.	<ul style="list-style-type: none"> • Strengthen research capacity and faculty qualifications to meet Ph.D. programme requirements. • Promote interdisciplinary research collaborations. 	2026–2031: Plan, obtain approvals, and initiate the Ph.D. Programme	<ul style="list-style-type: none"> • Establishment of research infrastructure Recruitment of Number of recognized Ph.D. supervisors • Number of Ph.D. scholars enrolled in the programme after initiation. Number of research publications produced by Ph.D. scholars 	<ul style="list-style-type: none"> • Strengthened research culture in the institution • Increased research publications and funded projects • Contribution to evidence-based nursing practice

<p>3. Strengthening Clinical Competency Assessment</p>	<p>To enhance the evaluation of students' clinical skills and professional competencies through standardized, competency-based assessment methods</p>	<ul style="list-style-type: none"> ❖ strengthening simulation-based clinical assessments ❖ Train faculty and clinical instructors in Advanced competency-based clinical evaluation techniques. ❖ high-fidelity simulation scenarios 	<p>2026–2027: Implementation of simulation-based clinical assessments. 2028–2031: Development of standardized assessment tools and faculty training.</p>	<p>Number of faculty trained in competency-based clinical evaluation.</p> <ul style="list-style-type: none"> • Improvement in students' clinical skill assessment scores. • Percentage of students successfully completing required clinical competencies. 	<p>Improved clinical decision-making and patient care skills among students.</p> <ul style="list-style-type: none"> • Standardized and transparent clinical competency evaluation. • Enhanced readiness of nursing graduates for professional healthcare practice.
<p>4. Foreign Language Training for Students</p>	<p>To enhance global employability and communication skills of nursing students by providing foreign language training relevant to international healthcare settings.</p>	<ul style="list-style-type: none"> • Introduce certificate courses in foreign languages such as German, English to support international nursing opportunities. • Collaborate with recognized language training consultancies for professional 	<p>2027–2028: Establish collaborations with language training institutes and design the course structure. 2028–2031: Expansion of language courses and integration with international</p>	<p>Number of foreign language courses introduced.</p> <ul style="list-style-type: none"> • Number of students enrolled in foreign language training programs annually. • Number of students completing language certification programs. • Number of collaborations with language training institutes. 	<p>Improved communication skills for working in international healthcare settings.</p> <ul style="list-style-type: none"> • Increased opportunities for global employment and higher education for nursing graduates. • Enhanced international exposure and professional development for students.

		<p>certification programs.</p> <ul style="list-style-type: none"> • Conduct basic communication workshops focusing on healthcare terminology in foreign languages. • Provide cultural orientation sessions to prepare students for working in international healthcare environments. • Encourage interested students to enroll in international language proficiency certification programs. 	placement opportunities.	<ul style="list-style-type: none"> • Number of students placed in international healthcare organizations. 	
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Research, Innovation & Consultancy

OBJECTIVE	Action Plan	Timeline	Measurable Indicators	Expected Outcomes
To promote a strong research culture and encourage innovation in nursing education and healthcare practice.	<ul style="list-style-type: none"> • Encourage faculty and students to undertake funded research projects. Promote interdisciplinary and collaborative research. • Collaborate with international recruitment and placement consultancy agencies specializing in healthcare employment. • Provide pre-placement training programs including language training, and professional licensing preparation. • Organize international career guidance sessions • Establish academic collaborations with international universities and research institutions. • Conduct awareness programs on intellectual property rights (IPR) for faculty and students. • Provide guidance and support for patent filing and copyright registration 	<p>2026–2027: Awareness programs and establishment of IPR support mechanisms.</p> <p>2027–2029: Identification of consultancy partners and signing of MoUs.</p> <p>2030–2031: Expansion of international research partnerships and consultancy initiatives.</p>	<ul style="list-style-type: none"> • Number of students participating in international placement preparation programs. • Number of patents filed or granted. • Number of copyrights registered for educational and digital resources. • Number of innovation projects developed by faculty and students. 	<p>Increased global employment opportunities for nursing graduates.</p> <ul style="list-style-type: none"> • Improved international exposure and professional development. • Enhanced institutional reputation for producing globally competent nurses. <p>Higher number of patents and copyrights generated by faculty and students.</p>

Student-Centric Initiatives & Outcomes

OBJECTIVE	Action Plan	Timeline	Measurable Indicators	Expected Outcomes
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<p>To promote holistic development of students through academic, professional, and leadership opportunities.</p>	<ul style="list-style-type: none"> • Strengthen mentorship and academic counselling programs. • Provide foreign language training for international career opportunities. • Conduct leadership training and career guidance workshops. • Facilitate international placement opportunities through consultancy partnerships and professional training. • Plan and establish MoUs with national universities to facilitate student exchange programmes. • Enhance support mechanisms for research publication and national/international conference presentations. • Sustain and expand alumni engagement through regular interaction and institutional activities. 	<p>2026–2031: Continuous implementation</p>	<ul style="list-style-type: none"> • Number of students enrolled in language programs • Number of students placed in international healthcare institutions • Number of alumni guest lectures or career guidance programmes 	<p>Development of leadership qualities among students Higher placement rates among graduates Improved career readiness Number of research presentations and publications</p>
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Faculty Development & Capacity Building

OBJECTIVE	Action Plan	Timeline	Measurable Indicators	Expected Outcomes
<p>To enhance teaching effectiveness, research capacity, and professional development of faculty members.</p>	<ul style="list-style-type: none"> • Provide technology upgradation training programs for digital teaching and simulation tools. • Promote faculty exchange and academic collaborations. • Encourage faculty to file patents, copyrights, and develop innovative teaching tools or healthcare solutions. • Support faculty in pursuing advanced certifications, and leadership training programs. 	<p>2026–2031: Continuous implementation</p>	<ul style="list-style-type: none"> • Percentage of faculty trained in digital teaching and simulation technologies. • Number of faculty research publications in indexed journals. • Number of funded research projects undertaken by faculty. 	<p>Increased faculty participation in research, publications, and academic collaborations. • Enhanced use of technology and digital tools in nursing education.</p>

			<ul style="list-style-type: none"> • Number of patents or copyrights filed by faculty members. 	
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Infrastructure & ICT Enhancement

OBJECTIVE	Action Plan	Timeline	Measurable Indicators	Expected Outcomes
To strengthen teaching-learning, clinical training, and research activities through modern infrastructure, advanced laboratories.	<ul style="list-style-type: none"> • Establish high-fidelity simulation laboratories for training. • Expand smart classrooms • Expand the number of classrooms to support growing student enrollment. • Expand digital library resources 	2026–2031: Continuous implementation	<ul style="list-style-type: none"> • Number of skill laboratories upgraded or newly established. • Number of smart classrooms established. • Number of new classrooms constructed or renovated. 	Enhanced clinical skill training through modern simulation facilities. • Increased digital literacy among students and faculty.

Industry Linkages & Collaborations

OBJECTIVE	Action Plan	Timeline	Measurable Indicators	Expected Outcomes
To develop partnerships with hospitals and national and international universities to improve clinical training, research collaboration, and global career opportunities for nursing students	<ul style="list-style-type: none"> • Develop collaborations with national and international universities • Facilitate international placement opportunities through consultancy partnerships 	2026–2031: Continuous implementation	<ul style="list-style-type: none"> • Number of collaborative research and consultancy projects conducted. • Number of international placement opportunities facilitated through consultancy. 	Increased collaborative research and consultancy projects. • Enhanced global exposure and international career opportunities.

Institutional Values, Sustainability & Governance

OBJECTIVE	Action Plan	Timeline	Measurable Indicators	Expected Outcomes
To Strengthen ethical practices, transparency, sustainability, and effective governance to ensure quality education and responsible institutional development.	<ul style="list-style-type: none"> • Sustain and further enhance environmentally sustainable practices such as waste management, energy conservation, and green campus initiatives. • Continue to uphold and periodically review policies that support student welfare, safety, and equal opportunities. 	2026–2031: Continuous implementation	<ul style="list-style-type: none"> • Number of awareness programmes/workshops conducted per year • Number of sustainability and green campus initiatives implemented. 	Enhanced quality assurance in academic and administrative processes. <ul style="list-style-type: none"> • Environmentally sustainable campus practices. • Greater community engagement and social responsibility.